Education for Justice Initiative

Innovation, Education and the Rule of Law

www.unodc.org/e4j
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Following the 13th UN Congress on Crime Prevention and Criminal Justice in 2015, UNODC established the Education for Justice (E4J) initiative. This innovative approach drastically renewed the global approach towards crime prevention by promoting the rule of law from the bottom up – in other words, empowering children and youth to promote peace and justice through education.

At the heart of E4J is the belief that the rule of law must be holistic and inclusive. By working with thousands of educators, academics and students worldwide, E4J is reinventing the way these actors engage with the international community. E4J is building new institutional bridges where these partners co-lead the design, testing and delivery of tools and activities at all stages of the process, de facto setting up new sustainable ways to make teaching on the rule of law an increased priority in alignment with the 2030 Agenda for Sustainable Development.
How is E4J improving the delivery of programmes through creative solutions?

TECHNOLOGY

TEACHING TOOLS

OUTREACH

PARTNERSHIPS
Technology

Technology innovations have significantly shaped how people are affected by, and react to, rule of law challenges. E4J has harnessed new technologies to create and promote educational materials, including:

- **Mobile apps**, such as Chuka, Break the Silence that targets gender-based violence;
- **Hackathons**, to bring youth together to create innovative apps;
- **Virtual competitions**, to empower young students to confront global challenges;
- Role-playing **computer games**, such as Zorbs Reloaded, promoting integrity and acceptance;
- An **online library** of 8,000+ open resource instructional materials in several languages that assist educators on rule of law topics; and
- **Virtual initiatives** such as the Lockdown Learners series in India with students and educators on rule of law topics pertaining to COVID-19.
E4J has produced over 170 educational materials for students at the primary, secondary and tertiary levels in collaboration with teachers and academics, marking the first time ever that the UN has developed educational content on SDG 16. Some examples include:

- **The Zorbs**, a cartoon series that teaches the values of acceptance, integrity and respect at the primary level;
- A **Model UN guide** to support youth who wish to integrate crime prevention issues into their simulations;
- **San Servolo**, a comic book which tackles corruption and terrorism in an engaging way for students; and
- The design of over **100 university modules** on topics such as human-trafficking, cybercrime, and counter-terrorism.

**Multilingualism:** to improve accessibility, E4J has conducted 300+ individual translations of its materials into over 15 languages.
Outreach

E4J has made significant strides in ensuring that its 170 educational tools and materials, are promoted and accessible to students and educators worldwide. Some of the ways this has been achieved includes:

- E4J materials have been promoted on national television channels in El Salvador, Kazakhstan, Kuwait, Peru, Senegal and Uzbekistan;
- Interactive museum exhibitions have been launched in Latin America;
- Non-electronic educational materials, such as board games, have been produced; and
- Marginalized groups such as indigenous people and children in refugee camps have been engaged.

Uzbekistan

E4J materials were incorporated into the National Curriculum for the 2020/2021 school year.

Senegal

The Zorbs are being featured as part of Télé-Ecole’s ‘Sensitization TV’ and ‘Children Space’ programmes.

Lebanon

E4J’s educational materials helped children in orphanges stay safe from COVID-19.
Partnerships lay the foundation of the innovative work undertaken by E4J. Strengthening our collaboration with UN entities, other international organizations, civil society, and the private sector is what drives E4J’s activities. Through these partnerships, E4J has been able to reach new beneficiaries; adapt and translate materials into additional languages; and increase the impact of activities globally, all the while strengthening the sustainability of its initiatives.
50,000 people from more than 180 countries reached under the Education for Justice initiative.

72,600 people benefited from direct capacity-building support.

50+ countries have received direct technical assistance support.

**Breakdown of Beneficiaries**
- 40% Africa
- 24% Asia
- 19% South America
- 10% Europe
- 6% Oceania
- 1% North & Central America

**Tools and Materials**
- 170+ educational materials produced
- 1.4 million students taught using E4J materials

**Activities**
- 600+ direct-capacity-building and awareness-raising activities

**Virtual Presence**
- 20 million website views
- 1 million video views
- 230+ online webinars organized

**Policy Reach**
- 200+ references in official UN documents
Thank You

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#Education4Justice